31 January 2017

Welcome to our school year for 2017!
As students have come into school over the last few days, it has been particularly nice catching up with families and parents. I often think of successful education as a triangle - the students are at the top of everything we do, but family and school are needed together to form a solid base. Without the support of our families, schools will topple over. Please stay in touch so we can work together.

Over the next week or two teachers will be contacting you to discuss homework. Our homework survey last year showed that most parents do believe that some homework is important. The best and simplest form of homework is reading with your child. Snuggling with a book is priceless.

You’re invited - behaviour management specialist
Mr Mark Davidson, a classroom management specialist, will be visiting us next Wednesday. Mr Davidson will be observing our classrooms through the day, and giving feedback to teachers to ensure we are using the most effective strategies.

From 2.45pm on Wednesday afternoon Mr Davidson will make a general presentation on effective strategies for managing children’s behaviour. Parents may learn a new tip or trick; or at the very least, you can see the strategies that teachers use in the classroom. Find out more about Mark Davidson at http://classroomprofiling.com/mark-davidson-2

Reward Days are back!
Our first reward day will be on Friday 10th Feb. After the fun of cooking pizzas in BOOST, students have requested more cooking for reward day. Remember the ‘3 strikes and you’re out’ rule applies.

Phone:
07 4060 3988

Email:
the.principal@rossvilless.eq.edu.au

We Learn
We Show Respect
What a great start to the year the Junior class is having! Everyone is settled and focussed on their learning. Our class is now using two free online websites that will help to reinforce what is being taught in the classroom. Your child can access their learning tasks at home using their individual usernames and passwords for Studdyladder and Teach your Monster to Read. I will provide a computer card for each child to bring home during the week. We are looking forward to a fun-filled term with a focus on number and letter skills, and interesting units of work about the weather and seasons. We have had a big emphasis on our BOOST! Strengths to begin the year and have centred on Organisation while making our own pizzas—YUM! We are learning that personal organisation can lead to more efficient and effective learning.
Senior Class Capers

‘Better than Best’

PRETESTS
In the first week the students did two separate pre-tests.
The maths pre-test was work that they will be doing in their current year level but at a very basic level. Some concepts like Cartesian planes they have not encountered but most of the work was familiar.
The other was to write a story in an hour.
These samples of work will be kept on file and used to compare to work at the end of term and to inform teacher planning. They will be sent home for you to have a look at. The Maths serves as a guide as to what work your child will be doing this term. Feel welcome to go through a page each week to show your child that you are interested in their education.
Please contact me if you have any questions: hcarr51@eq.edu.au

TERM ONE: TOWERS OF TOMORROW
In this unit students practise basic grammar and sentence construction writing in a variety of genres about towers. In Mathematics they explore large numbers and measurement, and practise computations using all 4 operations. In Science students investigation materials and forces involved in construction, and for HASS (Humanities and Social Sciences) they research the real-world locations of towers.

Next P&C Meeting
Friday 10th February 2.45pm

Look for Ross Ville or Rossville State School closed group.
Ross Ville is an open page, with information on up-coming events and meetings.
Rossville State School closed group is a private group for parents and other family members such as grandparents. In the private group we share photos of our children at school, knowing that they can only be seen by invited members.
The Wall of Fame

The Wall of Fame is a new addition to the Principal’s office. Students who produce excellent work, in any area, may be invited by their teachers to take their work to the office to be added to the Wall of Fame. So far Indigo Wright, in the Senior class, has been added to the Wall with a piece of exceptionally thought-provoking and heart-felt writing. Who will be next to join the Wall of Fame?

We are throwing ourselves straight into BOOST! this year, with a rotation of afternoon activities on Tuesday and Wednesday of the first 2 weeks.

The BOOST! activities are designed to allow students to practise the personal strengths of Resilience, Getting Along, Persistence and Organisation.

Children have used their resilience to walk up the steep hill along Collingwood Road near the school. They’ve needed persistence to meet the tricky puzzles set for them by Miss Margie. We all needed to be organised to cook pizzas, and we practised getting along by solving a set of team challenges.

Holding these activities in the first few weeks of term allows children to carry their experience of using these strengths through the rest of the term, and lets teachers refer back to them when children are experiencing a challenge moment.

Parents can be a part of this learning by sharing with your child any times when you have needed to use one of these strengths. Or if your child is having a bad moment, remind them that they have these strengths inside that they can draw on.

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