Principal's Report

Welcome back to Term 4! We again have a lot happening this term as we count down towards the end of the year.

Thank you to everyone who visited our stall at the Wallaby Creek Festival over the holidays. It proved to be a great success in showcasing our school to the wider community and a great fundraiser for the P&C. Special thanks to Margo Steiner and all the volunteers for all their efforts over the Festival weekend! We look forward to doing it again next year.

This Friday we will begin our swimming lessons at the Cooktown Pool from 10-11am. If you haven’t brought back your permission slip and money please do so as soon as possible.

Electives are continuing this term on Wednesday afternoons. This term we are offering students the chance to engage in Music/Dance; Exploring Paint; Stop-Go Animation; and Clowning.

This term we will also be starting various clubs during second lunch. On Monday we will have Lego Club with Miss Tonya; Tuesday will be Gardening with Miss Heidi and Chappy; Wednesday we have Nature Club with Miss Fiona; and on Thursday and Friday Mr Joel will be leading Helicopter and MineCraft Club. We have to say a big thank you to Miss Michelle who has lent the school 4 new remote control helicopters. Also, a big thank you to Michelle and her husband for donating a new fridge for the undercover area.

We are also beginning to plan our 2015 school camp. This year, students in years 3-6 are invited to attend a 2 nights / 3 day camp at Holloways Beach Environmental Education Centre during week 8 of school, from the 23-25 November. Camp is always a fun experience for both students and staff, and we look forward to another great camp this term. Like previous years, attendance at camp will be linked to positive student behaviour. If any serious issues arise, students invitation to camp may be revoked.

Lastly, soon we will begin planning our end of year celebrations, including a Disco, Graduation Night, and the end of year Christmas Party. Dates will be available soon.

Cheers, Amelia Jenkins

DON'T FORGET!
Next Monday the 19 October is a Student Free Day. There will be no staff at the school on this day for supervision.

Term 4 2015

DATES TO REMEMBER:
- Swimming Lessons—Every Friday starting Week 2
- Rossville Community Markets, Sunday 18 October, 10am—2pm
- Student Free Day—Monday October 19
- School Camp—Monday 23 October—Wednesday 25 October
- Term 4 Ends—Friday 4 December
- Term 1 2016 Begins—Monday 25 January

Weekly Activities:
- French with Mme. Jo Tuesday mornings
- Chappy visits us every Tuesday
- BOOST! Tuesday afternoons at 1:20 pm
- Art Electives, Wednesday afternoons at 1:20 pm
- Library open Thursday and Friday mornings before school
- Parade every Friday afternoon at 2:00 pm

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REMEmber: Every Day Counts!
Oral storytelling is the focus in English this term. For our first lesson in English we all went back in time, to a time where there was no written word. We sat around the campfire and listened to stories that are hundreds and thousands of years old. We listened to stories from different cultures and discussed the power of stories. Here are some of our reflections.

**Stories are very old. Stories are beliefs.**
By India Carroll

Storytelling has been handed down and has been told all over the world. To really tell a story you can only do story telling by listening and remembering all the details. You can’t write it down. It has to get in your head to tell others and let people know that story. Storytelling has been going forever. Aborigines, Africans and Maoris and more cultures told stories so we know what it was like and to know these stories and tell these stories so everyone knows history.

By Jack Cox

Storytelling is an old tradition that has been going for almost fifty thousand years. So story telling started before paper and pen were invented. Telling stories was usually around a campfire. This tradition first started in Africa then New Zealand and America. Stories are told by heaps of people. They come from very old history before ancient Egypt, before pyramids and so on. Also different cultures tell different stories. The value of stories can be part of believing in the soul of a story.

By Indigo Wright

Before schools were invented storytelling was very common. These stories were passed down from generation to generation. These stories told of how the world was created. How to hunt, and how people were made. The stories I know of were told by Africans, the Maori and the Australian Aborigines. Even now some of the stories have lasted over 60 000 years are still remembered.

By Jordan Lickiss
Junior Class Capers!!

Following on from our very successful NAIDOC Day at the end of last term, this term we are focusing on Indigenous culture in the Junior room. In English we are reading information books and traditional Dreamtime stories. For our writing job we will be re-telling one of the stories we have read, writing and illustrating our own book.

**Science**

In Science our main focus will be on bush tucker. We have already planted some seeds to see what seeds need to grow; next we’ll be learning about the healthy food pyramid, so we can see where bush foods fit on the pyramid.

One of our students asked a very interesting question: How do we make flavours? To investigate that question, we’ll be making milkshakes with different fruit flavours and tasting some herbs. If you have interesting, safe herbs that we can taste, please send a sample in!

**The Food Pyramid**

Check out some of the photo’s below from last terms Talk Like a Pirate Day

![Food Pyramid Diagram]

**Missing!**

Eye Patch;

Pirate Sword;

Pirate Hat.

If found, please see Robert in the Prep Room.

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![Image of students dressed as pirates]

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![Image of students playing pirate games]
Teamwork was the concept that was introduced at the end of last term. We identified four skills that each individual needs to be an effective team member. They are:


We all agreed that real listening is really difficult; that you don’t always understand and remember everything that someone is telling you. So we are trying to enhance our listening by identifying the exact skills that we need. The first skill of listening is to truly put your whole attention on the person and focus. Then once you have listened to the person try to put into your own words what they are saying. For eg.

I wanted to make a new friend so I asked them to play but they said, "No."

So are you saying, when you asked a new person to play with you they didn’t.

So next time you are having a conversation with someone check if are you are using your active listening skills.