We are nearly half way through Term. Christmas and the summer holidays are fast approaching and the weather is warming up.

Starting today and running for the following four Thursdays we are lucky to have Waratah running ArtSpace as an after school activity where children will have the chance to explore Weaving Patterns, Weaving Baskets and Modelling with Clay. This will run from 2:30-4:30pm at the school, so own transport will need to be arranged if you wish to attend.

On Friday 30 October the P&C will be hosting our Halloween Disco at the school with a BBQ from 6pm and music, dancing and games from 6:30-8:30pm. So come dressed in your best **SCARY** costume for a great night.

Next Friday the 6th of November, the school will be hosting special visitors as we continue on our journey towards a truly **Confident, Connected and Creative** School and Community. Dr George Otero from the Centre for Relational Learning based in New Mexico will join us from 12pm and share in our ‘Yummo Lunch Day’ and tour our school. George will lead a walkthrough of the school and lead discussions on community engagement to improve student wellbeing and achievement. We would love for **ALL** parents and community members to come along and join in this afternoon at the school next Friday.

Rossville State School is lucky to be involved in projects such as this and it is a testament to all the staff, students and parents persistence and dedication. We have also recently been approached by the University of Tasmania and the Australian Chief Scientist to share our views on best practice in maths education. This is the result of our continued improved NAPLAN results over recent years. We also continue working alongside Griffith University on the Age Appropriate Pedagogy study and the importance of play based pedagogies in the early years. Later in the term we will travel to Cairns to present our results. Exciting times ahead!

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**Friday 6 November**

12pm @ Rossville SS

We would love to see all Parents, Carers, Aunts, Uncles, Brothers, Sisters, Grandparents and Community Members join us at the school for ‘Yummo Lunch Day’ and an afternoon with Dr George Otero from the Centre for Relational Learning.

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**YUMMO LUNCH DAY RECIPE BOOK!!**

If you have any recipes that you would like to contribute to the P&C Yummo Lunch Day Recipe Book, please send them in as soon as possible! The more the better!! The next Yummo Lunch Day is next Friday, 6 November.

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**REMEMBER: Every Day Counts!**
The students have been practicing writing orientations. They were to start with a setting and introduce a character into their setting. Here are some samples of their great efforts.

As you go through a track you will see a dam. Then you go around the house and see a vegie garden and the gully and you will see the washing line and then you walk straight ahead to the beautiful ground. Then you walk out of the ground into the tear drop roundabout with yummy mulberries. Then you walk out of the tear drop and see a pile of (mulch) then you see the paddock. Then you turn to the house. Then you see the rocky, black mountain and a bushy, dirty pool and next to the fire there is a car park. Then you will see a clear, blue, beautiful water in the pool and there is a playground and a trampoline.

By Meg Pattie, Year 5.

In the middle of the night you walk down through the garden and walk across a big log and zig zag through a track. Then you go down the hill and walk through this big field of green grass then you walk up a hill you see a cubby and there is a kitchen and in there is a bedroom.

By Willow Pattie, Year 2.

In a lush green forest, trees at every turn, there I was. A robot shot a machine gun at me. I started to run. It kept shooting. I kept running. It shot me in the foot. I fell and rolled under a log. It went straight past me, probably thinking I was dead.

By Daniel Lickiss, Year 3.

As you walk across the bridge on top of the creek you will find a chook pen and a horse stable. There lays a large paddock with a shack beside it with lots of green leaves on the trees.

By Emma Cox, Year 4.

As I dived under cool water I felt a rush through my hair. I flipped my tail and I was off. Two weeks ago I had been turned into a princess, princess Nardia, princess of the Mermaids. Out in the middle of the ocean I saw a turret of gleaming shell palace. “My home,” I whispered, “I’m finally here.” I swam towards it. “Mum, Dad, I’m home.” “Welcome home Nardia. Welcome home.”

By Ayla Edwards, Year 3.

Down on the Esk Valley Road on a normal drive to the bus, taking in the fresh air and feeling calm. Birds chattering. Trees swooshing, like every other day. It actually never gets boring driving down this phenomenal road, that I’ve probably done a few hundred times, that makes me feel happy and relaxed. But sometimes a dog, a dog called Savage would appear from nowhere. He was the most toughest, stubborn dog. His ears were there sometimes and other times not. It was like half of him was ghost-like, and when you stumbled across him, which you wouldn’t dare to, he would walk in front, all proud on the middle of the road and stop in a strike. Then he will look and stare. He could stop anyone in his little patch. Then he would start to maul down the tyre in some real quick time. Then the dog Savage would run away like a flash and was gone. No one knows where he goes for shelter. It’s a wonder and a mystery.

By Jack Cox, Year 6.
Dreamtime Stories

The Junior class have been reading and listening to Dreaming stories. For writing, they are re-telling some of the stories we have read. Our big writing job this term, which we are working towards, is to create our own book. We will re-tell a story and illustrate it to create a book. Check out the beginnings of Rushon and Sam’s writing.

Below: Netta is showing off a symmetrical pattern that she has made.
Empathy is our new focus in seeking to understand others. Below is one definition of empathy:

*Developed through emotional attachment with other human beings, empathy is our ability to recognize, feel, and respond to the needs and suffering of other people.* By Marilyn Price-Mitchell PhD in [http://www.edutopia.org/blog/8-pathways-empathy-in-action-marilyn-price-mitchell](http://www.edutopia.org/blog/8-pathways-empathy-in-action-marilyn-price-mitchell)

Look for opportunities at home to discuss empathy with your children. Praise them for their thoughtfulness towards others. More empathetic individuals are less likely to be depressed, more understanding and compassionate and ultimately build stronger communities.

Check out some of the photos below taken during Wednesday’s Art Electives—“Exploring Paint”

**Clarity: Seek First to Understand, then to be Understood**