3 March 2016

We are now past the half way point for the term. We have a busy weekly schedule as you can see from the class timetables included in this newsletter and last fortnights newsletter. These timetables give routine and structure for the classes as we all know what is happening when and what days we might look forward to the most! Congratulations to last fortnights award winners Jaxon Rose, Jordan Lickiss, Ayla Edwards, Rushon George, Willow Footer, Ella Tome, Jackson Barker, Kenneth McIvor, Ty-Lee Ross-Kelly and Lozan Exelby.

This year, we have been working hard to actively implement the Queensland Government’s new Advancing Education Plan which puts focus on Science, Innovation and Computer Coding. We are very fortunate to have Miss Tonya, a fully trained high-school science teacher, to teach weekly Science sessions with our senior class and lead our school’s STEAM Program. You may have heard of STEM, (Science, Technology, Engineering and Maths) . At Rossville School we are adding in an extra ‘A’ (the Arts), to deliver this 21st Century curriculum to all our students. A central part of this is our popular Art Electives on Wednesday afternoons where we offer students the chance to engage with either Drawing, Creative Play, and Coding.

I want to thank all the hardworking parent volunteers who have come to school this week to help cover our new library books. Students are really excited about these new books which include several series specifically requested by students. If you have a few minutes before or after school, we’d love it if you could cover a book or two.

Cheers, Amelia Jenkins

Rossville State School

Principal’s Report

Weekly Activities:
- Phys Ed and Performing Arts every Monday afternoon
- Library open Tuesday before school and during morning tea
- AFL Cape York—Every Thursday during Term 1
- AusKick—Every Thursday afternoon from 2:30-3:30pm
- Chappy visits us every Tuesday
- BOOST! Tuesday afternoons at 1:20 pm
- Art Electives, Wednesday afternoons at 1:20 pm
- Parade every Friday afternoon at 2:00 pm
- Rossville Connects—Community Games Night, Wednesday’s at 7pm at the Rossville Hall
- Rossville Connects—Dancing with Bobbin, Friday’s at 2:45pm

Term 1 2016

DATES TO REMEMBER:
- International Women’s Day @ The Lions Den Hotel, Saturday 5 March, 10am-3pm
- Rossville Community Markets, Sunday 6 March, 10am-2pm
- AFL Cook Cluster Carnival in Cooktown—Wednesday 23 March
- Term 1 Ends—Thursday 24 March
- Term 2 Begins—Monday 11 April
- Cross Country @ Rossville SS—Friday 22 April

Dotted Line

P and C Annual General Meeting
Thursday 17 March
@ 2:30pm
All parents and community members are invited to attend Rossville State School’s P + C AGM to be held on Thursday 17 March at 2:30pm. Nominations for 2016 office bearers will take place at the AGM. We look forward to seeing as many of you as possible at the meeting.

REMEMBER: Every Day Counts!

We Learn • We Show Respect • We Are Safe

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<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>8:00am</td>
<td>Fitness: Laps of Oval</td>
<td>Fitness: Sprints and Exercises</td>
<td>Fitness: Stretching and Movement</td>
<td>Fitness: Cooperative Games</td>
<td>Fitness: Free Play</td>
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<td>8.20 - 9:50</td>
<td><strong>ENGLISH</strong> Unit Focus</td>
<td><strong>ENGLISH</strong> Writing Lesson</td>
<td><strong>ENGLISH</strong> Reading Lesson Writing Rotations</td>
<td><strong>French and Social Studies</strong></td>
<td><strong>SCIENCE</strong></td>
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<td>Unit Focus</td>
<td>Writing Lesson</td>
<td>Reading and Writing Rotations</td>
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<td>Philosophical Discussions</td>
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<td>Develop Assessment Task</td>
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<td>9:50 - 10.20</td>
<td><strong>SPELLING MASTERY</strong> Whole school spelling program.</td>
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<td><strong>CARS &amp; STARS</strong> Reading comprehension program.</td>
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<td>10.20 - 10.50</td>
<td><strong>First lunch break</strong>į</td>
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<td>10.50 - 11.20</td>
<td><strong>Maths Mastery</strong> Whole school Numeracy program</td>
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<td><strong>Maths Mastery</strong> Whole school Numeracy program</td>
<td><strong>Figure It Out</strong> Whole school Maths problem solving program</td>
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<td>11.20 - 12:35</td>
<td><strong>PE - with visiting physical education teacher</strong> Please have hats and running shoes.</td>
<td><strong>MATHS</strong> Class Challenge Maths Rotations Number Facts</td>
<td><strong>MATHS</strong> Maths Consolidation Maths Rotations Number Facts</td>
<td><strong>MATHS</strong> Maths Consolidation Maths Rotations Number Facts</td>
<td><strong>MATHS</strong> Explicit teaching of Maths concepts, by year level</td>
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<td>12.35 - 1.20</td>
<td><strong>Second lunch break</strong>į</td>
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<td>1.20 - 2.20</td>
<td><strong>Performance Arts - with visiting performing arts teacher</strong></td>
<td><strong>BOOST PROGRAM</strong> Positive education and team building. Whole school, with Miss Heidi and Chappy</td>
<td><strong>Electives</strong> Students choose from: computer coding, constructive play and drawing.</td>
<td><strong>AFL - Physical Education - Please have hats and running shoes.</strong></td>
<td><strong>Finish off</strong> Goal Setting 2.00 <strong>PARADE - All welcome</strong></td>
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History Homework—Family Trees

For homework this week we are asking children to talk to parents about their family history. Who are the people in your family and where do they come from?

The homework page is a family tree. Please help your child complete as many parts as you can of the family tree. Together fill in as many names as you know for parents and grandparents. Names can be things like Nanna or Poppy; we don’t need to have formal names. (And yes, I know it has the American spelling for ‘mum’!)

You might be able to go as far back as great-grandparents. You might choose to add in extra branches for brothers and sisters or aunties and uncles.

While you are doing the family tree together, talk about where people in your family come from: for example, “Nanna is from the Guugu Yimithirr people near Hope Vale” or “Great grandad came from England, across the sea.”

Eventually we'll create class maps to show where our families have come from.

Photos:
Top: Eli enjoys reading.
Above: Kenneth is learning number facts by listening to songs on the mp-4 player.
As we value students wellbeing we have created the BOOST! program. Please complete the survey below to assist in evaluating the program. A similar survey will be conducted at the end of the year to make an evaluation of the effectiveness of the program. Please complete in as much detail as possible describing their behaviours and feelings. Complete one form each child.

Family Member’s Name: …………………………………. Student’s Name: …………………………………………………

1. How does your child feel about coming to school?

2. How does your child feel about the weekend and holidays?

3. How does your child cope with something that is challenging?

4. How does your child cope with disappointments?

5. How would you describe the discipline you use with your child?  Relaxed? Fair?  Strict?

6. Please describe an instance when your child has talked about or used any strategies from BOOST! Eg. Body scan, Belly breathing, Inside Out Feelings, Challenge moment, Grit, persistence, etc

7. When do you believe your child to be happiest?

8. What do you believe your child struggles with most?

9. When is your child motivated to persist and tries really hard?

10. How often do they show this persistence?  Always  Usually  Sometimes  Never

11. How would you rate your child’s self worth?

   Very High  High  Okay  Low  Very Low

Comments or Questions:

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