I hope you all safely managed during the downpour last weekend, and it is great to see everybody back at school and excited for the rest of the term. We have a lot happening as usual, so I would like to take this chance to update you on the term ahead.

Firstly though, I would like to announce and congratulate Tonya Lickiss who has been appointed as acting Principal for Rossville State School beginning in Term 3. Tonya has been teaching at Rossville School since 2011, and will bring her wealth of experience in the Education Department to the role of Principal to ensure that Rossville State School succeeds into the future and beyond. A recruitment process will be carried out for a new Junior Classroom teacher in the coming weeks, as well as the Administration Officer position. Again, if you have any questions about these please contact me directly.

This week, Miss Heidi and I will be attending the International Symposium for Coaching and Positive Psychology in Education being run by the Australian Council for Education Leaders in Sydney. The Symposium will bring together world leaders in Positive Education with a particular interest in pedagogical practice and student well being. This will be a great addition to Rossville’s Positive Education program BOOST! and a chance to share best practice methods with educators from all over the world.

Students have started preparing with Miss Carly and Miss Mel for the upcoming Athletics Day at Bloomfield. This year, Bloomfield River State School will be hosting the track events at a Cluster Carnival on the Wednesday 22 June. This means that all field events (high jump, long jump, shot-put) will be held at Rossville School. We will be holding a separate ‘mini-carnival’ for Rossville students to do the field events on Monday 13 June alongside Miss Mel and Miss Carly’s Monday sessions. The P and C will be hosting a BBQ, and we invite and parents and friends to come and join in on what will be a fun day.

Both the Junior Class and the Senior Class have also been busy working on their plays STOP-PIT and The Jungle Book, and we look forward to sharing and performing these with you at the end of the term. On Friday 10 June, we will also have a visit from the Homunculus Theatre Group who will spend the day with students doing drama workshops, as well as a special performance (I will keep you in the loop when I know more!) You can find out more about Homunculus at their website homunculustheatre.com.au

The Dental Van has nearly left Rossville School (...it’s bogged in the back oval), but all of their positive comments on our wonderful school environment and our wonderful children made me again realise how fortunate our school and student environment really are.

Lastly, School photo’s will be taking place on the morning of Friday 17 June, orders for photo packs will be sent home shortly.

Cheers, Amelia Jenkins
Senior Class Capers

‘Better than Best’

Homework Pizza Prize
In the Senior class to be placed in the draw for the homework pizza prize you need to complete all parts of your homework. That means you need to complete:

1. Times tables grid
2. English activity
3. Maths sheet
4. Handed in on Friday or placed in yellow folder beforehand

Maths in Nature
We’ve been exploring the geometry of snowflakes by analysing our own unique creations. We’ve learned about rotational symmetry and the classification of angles. We’ve also been classifying quadrilaterals into parallelograms, trapeziums and rhombuses. Can you tell the difference? We can!

English
Creating interesting and appealing characters is the goal of one English assessment piece this semester. The Seniors understand that you can learn about a character through what they say, their actions, descriptions of them and how others react to them. Students have created their own good detective character and next week they will introduce these characters using precise language, complex sentences and literary devices.

We were practising to use punctuation correctly when characters are speaking and using precise words for said.

Look out, in the next few weeks for the dioramas that are currently being made in Art electives.
Which came first—the chicken or the egg?

Recently our students asked a very old question: What came first, the chicken or the egg?

We have taken a class vote and, as a result, we will be investigating the Chicken or the Egg question for the next few weeks.

We will be reading and talking about different explanations for where birds, chickens and eggs came from. We will read Dreamtime stories and the Bible’s creation story. We also will be investigating the theory of evolution.

We understand that people have different ideas on how life came about. I want to assure parents that none of the explanations above will be presented as the only explanation or as the correct answer.

Each of the explanations will be discussed in the context of: People tell many different stories about where life came from, and this is the story that (scientists, the Bible or some Aboriginal people) tell.

Photos: ABOVE: as part of our learning about eggs, we have set up a tank with tadpoles. We will watch how the tadpoles change and grow. Thanks to Miss Nardia for organising our tadpole habitat.

BELOW: electives for this term include computer coding, stop motion animation, paper and card making and dioramas.

Ella, Zahli, Pippa and Luca are putting together their diorama.
Growth Mindset in Maths

Our Rossville students are showing that they understand Growth Mindset in Maths!!

Students were surveyed this week with questions about how they feel about Maths, whether they are good at it and how they learn Maths. Their answers show almost conclusive that they believe anyone can be good at Maths. That’s Growth Mindset!

Below is some of the results.

80% or over of students believe:
- I can enjoy Maths
- I enjoy the challenge of problem solving

100% of students believe:
- I am improving at maths
- I can ask for help when needed
- Anyone can learn to achieve in Maths

Mistakes help you learn
Maths provides me with an opportunity to be creative and collaborative

Some of their mathematical goals are:

- Try to find two snowflakes the same.
- Invent my own maths.
- Measuring a whale.
- Counting to 1
- Use maths in everyday.
- Make money to buy a dog.
- Figure out the code in trees that make them grow in their pattern.
- Programing computers.
- Use counting patterns to solve problems on the computer.

Some other goals:
- I use courage when I lead a group.
- I use courage when I own up to my mistakes.
- I use courage when I ask for help.
- I use courage when I receive feedback.
- I use courage when I try something difficult.

COURAGE

This week we have tried to identify and use these statements as much as possible.

Place this banner in a prominent place in your house and see how many times you can use these statements at home.

Is there another way you show courage at home? What would an appropriate statement for it.