Under this agreement for 2014
Rossville State School will receive $10,244*

This funding will be used to

- Guarantee that every student will either:
  - Achieve NMS in literacy and numeracy for their year level or
  - Have an evidence based learning plan in place to address their specific learning needs.
- Increase the percentage of students achieving a C grade or above in mathematics from 70% in 2013 to above 90% by 2015.
- Increase the percentage of year 2 students achieving PM benchmark of at least 20 from 30% in 2013 to 80% by 2014.
- Increase the percentage of year 3 students achieving in the upper 2 bands in NAPLAN reading from 16% in 2013 to above 30% by 2014.

Our strategy will be to

- Develop and implement an evidence based whole school approach to providing a continuum of literacy/numeracy support and increase teacher capacity to deliver personalized teaching and intervention (Hattie).
- Build teacher capability in explicit teaching and consolidations through coaching (evidence based on the FNQ Improving Teaching System, Archer and Hughes, Hollingsworth and Ybarra)
- Develop a set of short, medium and long term goals and a “cycle of review” that provides opportunities for analysis of data and outcomes and review of accountabilities (Fullan).

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
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<tbody>
<tr>
<td>Building instructional leadership capacity to deliver targeted intervention</td>
<td>$1,250</td>
</tr>
<tr>
<td>Investing in professional development to build teacher capacity</td>
<td>$2,400</td>
</tr>
<tr>
<td>Purchasing teacher aide time to deliver targeted intervention programs</td>
<td>$6,160</td>
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<tr>
<td>Purchase resources to support intervention programs</td>
<td>$1,028</td>
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</tbody>
</table>

Amelia Jenkins
Principal
Rossville State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised