Snapshot report

Under the agreement for 2014
Rossville State School received

Our full 2014 agreement can be found [here](#):

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Developing and implementing an evidence based whole school approach to providing a continuum of literacy/numeracy support with personalized teaching and intervention by:
  - Implementing a whole school Literacy and Numeracy Plan;
  - Implementing a Data and Advancement plan using Response to Intervention techniques and resourcing tiered supports with extended learning times, targeted supports and extension programs; and
  - Refining foundation learning programs supported by professional development and acquisition of resources.
- Using on-entry to Prep Early Start to provide student base-line data to inform individual learning plans (ACER), interventions and extensions by:
  - Using results to inform early intervention including oral language and motor skill development; and
  - Delivering individual targeted literacy and numeracy support and extension.
- Developing a set of short, medium and long term goals and a "cycle of review" that provides opportunities for analysis of data and outcomes and review of accountabilities (Fullan);
  - Implementing Data and Advancement Plan that articulates how data is to be collected, analysed and used to extend student learning; and
  - Implementing the Improving Teaching System to enable teachers to set informed professional goals supported with coaching, feedback and tracking.